



High Meadow School

N3'S CURRICULAR OVERVIEW SPRING - 2022-23 TEACHER - RACHEL ROOZEN

Since last writing in March, our studies and explorations have continued to be student driven and very immersive. The students were excited to wrap up our unit on artists with a culminating “museum opening” during meadow-moca week. Adding this element to an art-filled week helped to give our little learners a sense of pride in their work, a beginner's understanding of what a museum actually is, and an opportunity to invite their grownups into their space. After speaking to several parents during conferences, we found our next common interest in the class, snail mail. This was a very fun unit, and the students were excited to create mail for each other, their seventh grade buddies, and for themselves. We reached out to family and friends and received mail from all over the country, and our mail helper was excited to check our classroom mailbox each day. We learned about stamp placement and where the address should go on an envelope while also practicing our numbers. Going on their first field trip as High Meadow students was also a highlight of this study. At the start of the year, our field trips consisted of visiting other parts of the High Meadow campus. Working towards an off campus field trip helped support our goal of making students feel like they are part of the larger community.

We've worked all year establishing a school routine, learning how to sit in a circle, during presentations, and practicing how to be a good audience through attendance at school events. While we have explored many topics, the overall theme for the entire year has been helping students discover themselves, what they're interested in, what it means to be a friend, and what it means to be part of a greater school community.