



High Meadow School

KINDERGARTEN CURRICULAR OVERVIEW

SPRING 2023

TEACHER: JANINE LOUIS

Literacy

Literacy skills are embedded throughout our day in kindergarten. They are authentically and intentionally woven into most everything we do. Noted here are some of the focus points we've covered during the Spring Trimester, March to June.

Read Alouds

Daily read alouds support our kindergarteners not only in cultivating a continued joy for reading, but also in their development of comprehension, in their understanding of the importance of reading for a variety of purposes, and also in cultivating language skills via conversations about books.

Reading

Continuing Readers Workshop:

Reader's workshop, invites children into the wonder of reading workshop, and enables students to learn the routines and procedures embedded into the practice. The goal is to foster a confident sense of reading identity. Together we explored how books are filled with information and stories that they can read and share with others!

Some skills addressed are:

- **Approximating Reading** - practicing and playing around with readerly behavior, such as telling and retelling stories, and using a page/pictures to find information in a book.
- **Oral Language Development** - practicing thinking, wondering, and talking about a book, and practicing story telling.
- **Comprehension** - understanding that both nonfiction and fiction books hold meaning.
- **Reading by Thinking about Letters and Sounds** - understanding that letters form words, that particular letters are used to form a word, and that we can use the sounds that letters make to read words. (Our letter of the week practice done since the beginning of the school year supports this).
- Reading individually and with a partner.

Writing

The children engage in both self-directed and teacher-directed writing opportunities. Pictures that children draw to accompany their text hold much of the written communication at this stage

in development. Each individual child utilizes the letter knowledge available to them at any given time to approximate and explore writing using letters to form words and create meaning.

Math

Foundational math skills that we focused on in the winter trimester will continue to be practiced and cultivated over the course of the rest of the school year, as we also layer on the practice of new skills. These skills are practiced both in our interdisciplinary work across the day as well as in focused activities during our work center time.

Some specific skills practiced are:

- Recognition of and formation of numbers 1-20.
- Understanding the relationship between numbers and quantities up to 20.
- 1:1 correspondence: pairing each object with one and only one number name and each number name with one and only one object.
- Given a number from 1–20, count out that many objects.
- Duplicate, extend, and create simple patterns using objects.
- Creating simple graphs and using words such as compare, amount, more, most, and less to talk about them.
- Greater than, less than, equal to
- Ten frame
- Ten and more frames (11-20)
- Simple addition and subtraction

Social Studies/Science/Inquiry

Social Studies/Science/Inquiry

The main themes threading through our social studies and inquiry work during this portion of the school year have been: cultivating kindness, respecting others, fairness, justice (standing up for what is right), and understanding the perspectives of others. These themes have also been highlighted through the following:

- Women's history month
- Pride Month

Some of our Science and Inquiry Projects and Discussions included:

- Seasonal Changes
- Outdoor Scavenger Hunts Birds/
- Mammals/Insects Butterfly Unit
- Exploration of new mud kitchen
- Nature walks and observations
- Field trip to The Ashokan Center
- Annie Mardiney Birds of prey