

3rd GRADE CURRICULAR OVERVIEW - SPRING 2023 TEACHER - ANNMARIE LAHEY

Reading Workshop

Character Studies

Inferring about characters and growing ideas about life lessons is work that readers can do in any genre. This unit spotlights the study of characters and brings young readers on an intellectual journey akin to the one that characters go on in books. Readers study characters deeply, first observing, then coming up with hunches or ideas, and then investigate patterns that reveal deeper character traits and motivations in order to articulate evidence-based theories. Readers use those theories to make predictions as they follow the character on their journey across the story. Book clubs are formed during this unit as readers move to comparing and contrasting.

Skills and concepts include:

- Examine character traits and motivations with different characters
- Learn and discuss how characters respond to problems and the life lessons they learn and teach
- Compare problems characters face and their reactions
- Compare/contrast characters across books

Writing

Opinion Writing

In this unit, the third graders are tasked with moving others to action and even to a new way of thinking. The students are asked to live more wide-awake lives, to take in all that is happening around them- injustices, small kindnesses, and so on- and write. The writer puts forth an opinion, a thesis statement, and then gives reasons, details, and examples that support that opinion.

Skills and concepts include:

- Write an introduction/thesis statement
- State your opinion or claim
- Give reasons and evidence
- Organize your writing
- Write a conclusion

Math

Students develop an understanding of fractions as numbers and of fraction equivalence by representing fractions on diagrams and number lines, generating equivalent fractions, and comparing fractions. Students generate and represent length measurement data in halves and fourths of an inch on line plots. They learn about and estimate relative units of measure including time. They use the four operations to solve problems involving measurement. Students reason about shapes and their attributes, with a focus on quadrilaterals. They solve problems involving the perimeter and area of shapes.

Skills and concepts include:

- Measure lengths using rulers marked with halves and fourths of an inch to generate data for making a line plot
- Solve problems involving addition and subtraction of time intervals in minutes
- Solve problems involving the four operations and measurement contexts
- Understand a fraction as a number and represent fractions on the number line
- Reason about shapes and their attributes
- Find the perimeter of two-dimensional shapes, including when all or some side lengths are given
- Solve problems involving perimeter and area
- Develop fluency with single-digit multiplication facts and their related division facts.

Social Studies/Science/Inquiry

Celebrating history months is an opportunity for students to develop their social-emotional learning skills by learning about different cultures and their wide range of experiences and perspectives.

Students develop/learn to:

- Identify personal, cultural and linguistic assets
- Link feelings, values and thoughts
- Develop interests and a sense of purpose
- View others perspectives
- Recognize strengths in others
- Communicate effectively
- Develop positive relationships
- Demonstrate curiosity and open-mindedness